



# Gulfport School District

## *PACING GUIDE*

### 11<sup>th</sup> Grade

## United States History 1877 to the Present

(Semester Course)

Quarter	COMPETENCY/OBJECTIVES
<b>U. S. History</b>	
<b>1. Explain how politics have influenced the domestic development and international relationships of the United States since 1877. (C, H)</b>	
	a. <i>Explain the emergence of modern America from a domestic perspective.</i>
1.1	1. Frontier Experience – Expansion, Native Americans, Miners, etc.
1.1	2. Gilded Age
1.1	3. Industrial Revolution
1.1	4. Organized Labor Movement
1.2	5. Populism
1.2	6. Progressivism/Suffrage Reform
1.2	7. Reform Movements
1.1	*1877-1899
1.2	*1900-1940
2.1	*1941-1963
2.2	*1964-1979
1.2	8. Prohibition/1920s
1.2	9. The Great Depression
	10. The New Deal
1.2	*1 <sup>st</sup> New Deal (1932-1936)
2.1	*2 <sup>nd</sup> New Deal (Post 1936)
2.2	11. Civil Rights Movement
	12. African Americans
1.1	*1877-1899
1.2	*1900-1940
2.1	*1941-1963
2.2	*1964-1979
	13. Women
1.1	*1877-1899
1.2	*1900-1940
2.1	*1941-1963
2.2	*1964-1979
2.2	14. Latin Americans
	15. Native Americans
1.2	*1877-1940

<b>2.2</b>	*1941-1979
	<i>b. Explain the changing role of the United States in world affairs since 1877 through wars, conflicts, and foreign policy.</i>
<b>1.1</b>	1. Spanish American War
	2. Imperialist Era
<b>1.1</b>	*1877-1899
<b>1.2</b>	*1900-1940
<b>2.1</b>	*1941-1963
<b>1.2</b>	3. WWI
<b>2.1</b>	4. WWII
<b>2.1</b>	5. Korean War
<b>2.2</b>	6. Vietnam War
<b>2.1</b>	7. Containment Policies of the Cold War (Truman, Eisenhower, JFK)
<b>1.1</b>	8. Open Door Policy
<b>1.2</b>	9. Good Neighbor Policy
	10. Presidential Foreign Policies
<b>1.1</b>	*1877-1899 (G. Cleveland-W. McKinley)
<b>1.2</b>	*1900-1940 (T. Roosevelt-F. Roosevelt)
<b>2.1</b>	*1941-1963 (F. Roosevelt-Kennedy)
<b>2.2</b>	*1963-1977 (L. Johnson-J. Carter)



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### **United States History**

### **1877 to the Present**

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<b>U. S. History</b>	
<b>2. Describe the impact of science and technology on the historical development of the United States. (H, G, E)</b>	
	<i>a. Analyze the impact of American inventions on the United States.</i>
<b>1.1</b>	1. Inventors
<b>1.1</b>	2. Inventions
<b>1.1</b>	3. Impact on Industry
<b>2.1</b>	4. Manhattan Project
<b>1.1</b>	5. Railroads – Iron/Steel
	6. Weapons of War
<b>1.1</b>	*1877-1899
<b>1.2</b>	*1900-1940
<b>2.1</b>	*1941-1963
<b>2.2</b>	*1964-1979
	<i>b. Examine the continuing impact of industrial development on the growth of our nation (e.g., mass production, computer operations, etc.).</i>
<b>1.1</b>	1. Labor Legislation
<b>1.1</b>	2. Labor Unions
<b>1.1</b>	3. Henry Ford
<b>2.2</b>	4. The World Wide Web
	<i>c. Describe the effects of transportation and communication advances since 1877.</i>
<b>1.1</b>	1. Railroads – Iron/Steel
<b>1.1</b>	2. Telephone
	3. Mass Media
<b>1.1</b>	*1877-1899
<b>1.2</b>	*1900-1940
<b>2.1</b>	*1941-1963
<b>2.2</b>	*1964-1979
<b>2.1</b>	4. Interstate Highway System
<b>2.2</b>	5. Computer



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<b>U. S. History</b>	
<b>3. Describe the relationship of people, places, and environments through time. (C, H, G, E)</b>	
	a. <i>Analyze human migration patterns since 1877.</i>
	1. Rural to Urban
<b>1.1</b>	*1877-1899
<b>1.2</b>	*1900-1940
<b>2.1</b>	*1941-1963
<b>2.2</b>	*1964-1979
<b>1.2</b>	2. Great Migration
	3. Immigration
<b>1.1</b>	*1877-1900
<b>1.2</b>	*1900-1940
<b>2.1</b>	*1940-1963
<b>1.1</b>	4. Exodusters
<b>2.2</b>	5. Post-World War II
<b>2.1</b>	*1941-1963
<b>2.2</b>	*1964-1979
	b. <i>Analyze how changing human, physical, and geographic characteristics can alter a regional landscape.</i>
<b>1.2/2.2</b>	1. Urbanization
<b>1.2</b>	2. Dust Bowl
<b>2.2</b>	3. Sunbelt
<b>2.2</b>	4. Post-Katrina
	c. <i>Trace the expansion of the United States and its acquisition of territory from 1877.</i>
<b>1.1</b>	1. Westward Expansion
	2. Imperialism (Spanish-American War [i.e., Pacific Rim, Puerto Rico, etc.]).
<b>1.1</b>	*1877-1899
<b>1.2</b>	*1900-1940
<b>2.1</b>	*1941-1963
<b>2.2</b>	*1964-1979
	3. Presidential Expansion Policies (i.e., McKinley, T. Roosevelt, etc.)
<b>1.1</b>	*1877-1899
<b>1.2</b>	*1900-1940
<b>2.1</b>	*1941-1963
<b>**</b>	*1964-1979

1.2	4. Panama Canal Zone
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<b>U. S. History</b>	
<b>4. Demonstrate the ability to apply and interpret social studies tools (e.g., timelines, maps, globes, compass, technology, primary and secondary documents, political cartoons, etc.).</b>	
On-going	a. <i>Interpret special purpose maps, primary/secondary sources, and political cartoons.</i>
On-going	b. <i>Analyze information presented in the form of graphs, charts, timelines, technology, etc.</i>
	c. <i>Locate areas of international conflict.</i>
	1. Latin America (Central America and the Caribbean)
<b>1.1</b>	*Spanish American War
<b>2.1</b>	*Cuban Missile Crisis
	2. Southeast Asia
<b>2.1</b>	*Korean War
<b>2.2</b>	*Vietnam Conflict
	3. Europe (Germany, France, England, Italy, Russia, U. S. S. R., etc.)
<b>2.1./2.2</b>	4. Middle East (Israel, Iran, Iraq, Egypt {Suez Canal}, etc.)
<b>1.1/2.1/2.2</b>	5. China
<b>2.1</b>	6. Korea
<b>2.2</b>	7. Vietnam
<b>1.2/2.1</b>	8. Japan
<b>2.1</b>	9. North Africa
<b>2.1</b>	10. Pacific Rim (Hawaii, Midway, Coral Sea, Australia, etc.)



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<b>U.S. History</b>	
<b>5. Analyze the civic contributions and responsibilities of America to the ongoing democratic process. (C, H)</b>	
	a. <i>Examine various reform movements.</i>
2.2	1. African American Civil Rights Movement
1.2/2.2	2. Women's Movement
1.1	3. Temperance Movement
2.2	4. Latin American Movement
2.2	5. Native American Movement
1.2	6. Progressive Movement
1.1	7. Labor Movement
2.2	8. Environmental Movement
	b. <i>Examine the government's role in various movements.</i>
2.2	1. African American Civil Rights Movement
1.2/2.2	2. Women's Movement
1.1	3. Temperance Movement
2.2	5. Native American Movement
1.2	6. Progressive Movement
1.1	7. Labor Movement
2.2	8. Environmental Movement
	c. <i>Examine the role of government in the preservation of citizen's rights.</i>
1.2	1. 19 <sup>th</sup> Amendment
2.2	2. Civil Rights Act of 1964
2.2	3. Brown v. Board of Education
1.2	4. Reform Amendments
	d. <i>Examine individual's duties and responsibilities in a democratic society.</i>
1.2/2.2	1. Voting
2.2	2. Volunteerism



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<b>U.S. History</b>	
<b>6. Examine the interaction of society, business, and government with the economy of the United States. (C, H, G, E)</b>	
	<i>a. Apply economic concepts and reasoning when evaluating domestic issues since 1877.</i>
<b>1.1</b>	1. Gold Standard
<b>1.1</b>	2. Free Coinage of Silver
<b>1.1</b>	3. Tariff Issues
<b>1.1</b>	4. Laissez Faire
<b>2.2</b>	5. Deficit Spending
	<i>b. Apply economic concepts and reasoning when evaluating American foreign policy since 1877.</i>
<b>1.1</b>	1. Imperialism
<b>1.1</b>	2. Tariff Issues
<b>1.1</b>	3. Open Door Policy
<b>1.2</b>	5. Great Depression
<b>2.1</b>	6. Post World War II
<b>2.1</b>	7. Marshall Plan
<b>2.2</b>	8. Middle East Oil Policy